



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
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GLOBAL PERSPECTIVES

0457/11

Paper 1 Written Examination

October/November 2018

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Insert.

Read the information in the accompanying Resource Booklet and answer **all** questions.

1 Study Sources 1 and 2.

(a) Identify how many children had no access to primary education in 2015, from Source 1.

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.....[1]

(b) Identify **two** ways that parents can help prepare children for education, from Source 2.

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.....[2]

(c) Which effect of good education do you think is most important? Explain why.

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.....[3]

3 Study Source 4.

(a) Identify **one** prediction from Okeke’s statement.

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.....[1]

(b) Identify **one** opinion from Chika’s statement.

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.....[1]

(c) Identify **one** value judgement from Chika’s statement. Explain why this is a value judgement.

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.....[3]

4 Your government wants to improve education for everyone in school. The following areas of investment are being considered:

- provide more money for school buildings and equipment
- improve the number and quality of teachers
- give rewards to children with good attendance and exam results.

Which **one** of these actions would you recommend to the government, and why?

In your answer you should:

- state your recommendation
- give reasons to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

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